Teaching Together Chicago - Introduction

Transcript

Erin: [00:00:10] I love to learn. It's a process to work school. I've never been in a Catholic school before.

Kelly: [00:00:21] I am interested in becoming a high school social worker. I want to work in a Catholic school because I can impact students' lives by showing them a faith-based life.

Daniela: [00:00:40] I think everyone should have a chance to see how different people need help and stuff.

Maureen: [00:00:52] While Tom isn't a student, he is still learning and I feel like I'm teaching him also but he's also teaching me. And so that's like a spin on this I didn't I didn't really think would happen. But it's been a very welcome learning experience for me and I think I'm growing not only personally but professionally. He's very kind and he's very loving and he's non-judging and welcoming and excited about just the simple little things in life.

Jennifer: [00:01:22] Erin has been such a joy to our classroom. She brings in such a light in the students feed off of it. She helps by grading papers, putting things in their mailboxes to send home. She'll get projects together by cutting things or assembling things. And she'll even get together packets. She's that special extra hand that is so useful to a teacher.

Laura: [00:01:48] Kelly brings an undeniable spirit and sense of confidence. And just of warmth that can generally be felt when she's in the room. I see just her the work that she's actually helping us with. You know it's so incredible to have an extra set of hands here and to have someone who can help me out during the day. You can see that she responds very well to the students and the students to her.

Peggy: [00:02:11] Oh I think it's a terrific program and I think that if you want children that are well-rounded and if you want children that are really going to fit into our society they need to learn how to interact with people of all different abilities.

Kathleen: [00:02:25] It's definitely something we want to continue with. Yes. It has opened the doors up for the children to see someone who has special needs and how unique they are and how they can be a contributing member of society as well as anyone else.

Deborah: [00:02:45] Kelly enhances our community because of who she is and the fact that her presence reminds us to be inclusive of all people and all of God's creation.

Mary: [00:02:56] So I really feel it creates an opportunity for the adults but it also validates our mission. We say that all are welcome in our schools and this allows us to live out our belief.